JUNE 2024

GPL Greenwood Public Library



Daily literacy-building activities to share with your child.

MONDAY SATURDAY SUNDAY TUESDAY WEDNESDAY THURSDAY FRIDAY WRITING Go outside and observe insects like ants, butterflies, and bees. Talk about their behaviors and habitats. Draw images of the insects. **PLAYING** COUNTING **PLAYING TALKING** SINGING READING WRITING Sit on cushions on the floor Pick out a family snapshot Recite "Little Miss Muffet." Measure your child's height Look at the covers of books Draw the outline of your Write or tape paper letters and pretend to be a in a on small plastic cups. Have or random picture and ask and write it here: together. Talk about what child's hand. Write the date (Words are on the back.) boat. Sing "Row, Row, your child to tell you about it. Compare it to January's the book might be about. and have your child "sign" your child use a ball to roll Row, Your Boat." Expand on what your child and knock over the cup as measurement. the drawing. you call out the letters. says to create a story. (Words are on the back. ♠) 14 PLAYING 13 WRITING 12 READING **TALKING** 10 SINGING 11 COUNTING 15 TALKING Sing a favorite song to your Weigh your child and and Read a book about flowers In the morning Play Leap Frog with stuffed Talk about colors. What is Talk about summer. What are your favorite things to do in child. Then sing it again but write it here: and plants. write today's animals. Explain that the your favorite color and why? To-Do list. Check summer? How are summer change a few words to make game is called Leap Frog Find your favorite color How does and winter different? things off as you because players resemble it silly. it compare as many times as you can do them. frogs leaping through the air. to January? today. 20 PLAYING 17 COUNTING 18 READING 16 SINGING 19 WRITING 21 TALKING 22 SINGING While reading a familiar Recite the nursery rhyme Select a number of small Make a word jar. Each day Play "Red Light, Ask W questions after Sing one of book today, pause here and "Diddle Diddle Dumpling." rocks and pebbles. Number write a new word on a slip Green Light." reading a book. (Who, What, your children's 🚊 favorite books. them with a crayon or there to allow your child to of paper and add it to the jar. Where, When, Why.) (Words are on the back. ♠) (Instructions marker and help your child say some of the words. Take turns pulling words out Why is the mouse laughing? are on the put them in order. and discussing. What color is the truck? back. (*) 23 COUNTING 24 READING 25 WRITING 26 PLAYING **27 TALKING** 28 SINGING 29 COUNTING Count the number of kisses Look at a magazine Work with your child to Pretend you are swimming Talk about food. What do you Have a parade. Put on music Sort items from your grocery you give your child today. together. Explain practice tracing. Draw big in the ocean. What do you like to eat? What should you and march around. Pretend bag together. some of the letters and shapes for them see? Describe the fish, eat for dinner? to play instruments. These things go in the pantry. **30 WRITING** pictures or the plants, the sand, the to trace. These go in the refrigerator. What Go to the library and pick out illustrations. seashells, etc. goes in the freezer? a book about summer.

One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat Gently Down the Stream Merrily, Merrily, Merrily Life is But a Dream

DIDDLE DIDDLE DUMPLING

Diddle diddle dumpling, my son John Went to bed with his trousers on One shoe off, and one shoe on Diddle diddle dumpling, my son John.

RED LIGHT GREEN LIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Up Cat, Down Cat

by Steve Light

All the Colors

by Susie Jaramillo (text is in English and Spanish)

FOR READERS AGES 3+

Jabari Jumps

by Gaia Cornwall

Stroller Coaster

by Matt Ringler

